

DEPARTMENT OF DEFENCE STUDIES

THREE YEAR DEGREE COURSE (Part-I, Part-II, Part-III)

Programme specific outcome:

- In this scripture, it is discussed that international politics, inter-state understanding is analyzed to protect the overall security of a country and decisions are made by analyzing and collecting materials from various subjects of economy, geography, natural resources, military power, politics, socialism and history.
- Defence studies is currently associated with political science, national and international financial system, psychology, defence science, security theory, intelligence system, military science etc .As a result ,the subject has now become an inter-societal science .
- Defence studies is a social subject of human sciences that studies the causes of possible war , predicts what the outcome of war and their application .So that the students get an idea about this .
- Defence studies as a subject and degree cover all strategic aspects that can have bearing on the learning of security issues in the defence of the country.
- Encourage leadership qualities amongst students and raise ability to work as a team.
- Gain an understanding of professional ethics and to apply in the field of national security rather than replicate than curriculum content Knowledge.
- Demonstrate the ability to apply ones disciplinary Knowledge and skills to new frontiers and be a partner ensuring global competitiveness.
- Undertake mechanism to periodically review of teaching programmes including adoption of teaching learning techniques.
- The aim of the study of defence studies is to gain a comparative knowledge about the political, social, military, economic and cultural situation of the present world in the context of the past by acquiring knowledge related to defence issues , on the other hand, how to apply that knowledge to use the country's military and non-military strength against the country's enemies. It can be kept free, the security of the country can be strengthened to maintain the peace of the country, drawing the attention of the students and the youth of the country,

- Protecting national security is not only the responsibility of those engaged in defence, national security is the responsibility of all the citizens of India.
- Apart from military education, one of the aims of defence education is to introduce the more important issues involved in our daily life, the need for a healthy social life. While defence studies students are engaged in military and civilian work, it is expected that their education will not be confined to their own subjects and will seek to extend their knowledge to other areas of daily life.
- Every student should be informed about his country's defence and national policy which is possible through reading defence studies.
- The main objectives of defence studies education is to develop a psychologically compatible intellectual knowledge related to defence and to create a favourable public opinion in favour of national security by understanding the concepts of war and peace properly, which can create an atmosphere of security and peace in the public. The loyalty of students towards the country indirectly through the study of defence studies enriches the people of the country to eliminate the problems related to national security.

COURSE OUTCOME

Part	Paper - I	Teacher concerned	Part	Course outcome
I	(Full Marks: 100) WAR	DJ	A. Concepts and Principles	<ul style="list-style-type: none"> ➤ Students are taught general concepts about war. ➤ Students understand how important the basic Principal of warfare. ➤ There are certain international rules of war that must be obeyed in order to wage war. ➤ Teaching how to make was tactics. ➤ Prepared battle plans are taught. ➤ Students can learn about the military history of India. ➤ Tactics of Indian soldiers in Indo-Pak war -1965, 1971, and 1999. ➤ The details of the Indo-China war and the reasons for its
		SA	B. Military History of India C. International and Regional War	

				<p>defeat are taught so as not to be defeated later on.</p> <ul style="list-style-type: none"> ➤ Students can learn about the military history of the world. ➤ Victory in war can be known as the cause of defeat ➤ Students are defending the mentally prepared to our country. ➤ Students learn about the strategies of the world's Warriors. ➤ Students learn to build a strong. ➤ One becomes fit for good leadership.
II	Paper-II (Full Marks: 100) India's National Security Issues	DJ	<p>A. National Security : definition, objectives and scope</p> <p>B. Military Geography</p> <p>C. Economic and Industrial Potentials of India</p>	<ul style="list-style-type: none"> ➤ In this subjects acquired knowledge of military geography and map. ➤ Though this subject students become a mental soldier. ➤ There is an increase in the tendency of students to serve in the army. ➤ Learn to quality to join the army. ➤ Students can learn about the military history. ➤ Students learn about the strategies of the Warriors. ➤ Gain an understanding of the country's defence problems and their solutions. ➤ Students are informed about the security of our country. ➤ Prepared mentally for joining defence department ➤ Physically preparing for defence job's though practical ➤ Willing to participate in internal and external security affairs of the country. ➤ In this subject the students gain knowledge about neighboring states. ➤ Gains know knowledge about the geographical environment of neighboring countries. ➤ Above all knowledge of international relations related to defence in gained. ➤ Students can learn the political military history of India before independence. ➤ Achievements of Ranjit Singh and Shivaji were highlighted to the students. ➤ Panipath ,Polashi and Chilianwala –students learn war tactics. ➤ All this learning inculcates the love of the country in the students and motivates them to join the army to serve the country.
		SA	<p>D. National Policy</p> <p>E. War, Military History, Arms and Armaments</p> <p>F .Nuclear War</p> <p>G. Some Modern Weapons and Armaments</p>	

				<ul style="list-style-type: none"> ➤ This chapter learns about the effects of nuclear bombs and treaty and how to survive. ➤ This allows our students to learn about India's nuclear policy and energy. ➤ Acquires general knowledge of small and big arms. ➤ Learn about modern weapons systems. ➤ Acquires practical and theoretical knowledge about small states. ➤ Students prepare themselves for the army by acquiring knowledge. ➤ Beside The state administration creates morale for the departmental jobs. ➤ Can get general training on modern weaponry by getting knowledge about it.
	Paper-III (Full Marks: 100) (Practical)	DJ	1. Military geography. 2. Military history.	<ul style="list-style-type: none"> ➤ In this subjects acquired knowledge of military geography and map. ➤ Students can learn about the military history. ➤ Students learn about the strategies of the Warriors. ➤ Acquires general knowledge of small and big arms. ➤ Learn about modern weapons systems. ➤ Acquires practical and theoretical knowledge about small states. ➤ Students prepare themselves for the army by acquiring knowledge. ➤ This chapter acquires military skill in combat tactics, weapons handling, wading through practical. ➤ Sand table can learn battle tactics by drawing tables or diagram. ➤ They understand about weapons by drawing diagrams of modern weapons.
		SA	3. Weapons and armaments. 4. Laboratory notebooks and viva-voce.	
	Paper-IV. I. (Full Marks: 65) (Theoretical) India's defence, community and leadership.	DJ	A. Security of India. B. Foreign policy. India's foreign policy with her neighbours and big powers.	<ul style="list-style-type: none"> ➤ Very useful in this regard to establish yourself in the future. ➤ Students concentrate an India's national Security. ➤ Learns to understand the good and bad of the country. ➤ Prepares physically and mentally for military work. ➤ Tries to join work related o to national and state level Security.
		SA	C. Human resource development.	

III			<p>D. Duties of citizens, morale and leadership.</p> <p>E. Employment traits and interview.</p> <p>F. Social service and adventure training.</p> <p>G. Customs of services: approach, dress, etiquette and military courtesy.</p>	<ul style="list-style-type: none"> ➤ Students complete this course and ready for security jobs. ➤ Gain knowledge about defence and internal security of India. ➤ Students are made aware of the world military power and non-military agreement. ➤ Learn about India's role in Non-Alignment movements and SAARC. ➤ India's human resource developments is meant for better Leadership. ➤ Students gain knowledge about basic duties rights morale and leadership of citizens of India. ➤ Students get an idea about the need of this subject in future career and interview and responsibility. ➤ Beside The state administration creates morale for the departmental jobs.
	<p>Paper-IV. II (Full Marks: 35)</p> <p>(Practical)</p>	DJ	<p>1. Field Engineering</p> <p>2. Field Defence</p>	<ul style="list-style-type: none"> ➤ Acquires general knowledge of small and big arms. ➤ Learn about modern weapons systems. ➤ Acquires practical and theoretical knowledge about small states. ➤ Students prepare themselves for the army by acquiring knowledge. ➤ Students acquire military skill in combat tactics, weapons handling through practical. ➤ Students understand about weapons by drawing diagrams of modern weapons. ➤ Students can learn how to mine laying and lifting and obstacle training. ➤ Students acquired knowledge of military geography and map reading.
		SA	<p>3. Mine laying and mine lifting.</p> <p>4. Obstacle training</p> <p>5. Map reading</p> <p>6. Weapons</p>	